Morwell Central Primary School
Vision and Values Policy 2025

Help for non-English speakers

If you need help to understand the information in this policy, please contact the school office on 51365568.

Policy

Morwell Central Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Morwell Central Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

The values of ASPIRE (Acceptance, Support, Persistence, Individual Responsibility, Respect and Excellence) underpin the whole school and community culture. MCPS is committed to ensure the whole child is supported through high quality education, welfare and student safety.

To celebrate and embed our Statement of Values in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

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Vision:

Morwell Central Primary School strives to ensure all children reach their full learning potential. To achieve our mission, we function as a Professional Learning Community to create a guaranteed and viable curriculum for all our students.

We envision a school in which staff:

- Believe that all students can learn and be functioning adults in the community.
- Have high expectations for all students.
- Build positive relationships with students and the school community.

- Work and plan collaboratively with a shared responsibility of the teaching and learning and welfare of all students.
- Use data to monitor students learning through a range of assessments and observations and scaffold learning to empower students to move forward to the next level of learning.
- Use data to drive their teaching.
- Differentiate instruction to ensure students achieve maximum growth as learners.
- Use learning intentions and success criteria to explicitly explain the purpose of each learning session.
- Explicitly teach literacy and numeracy.
- Explicitly teach and model A.S.P.I.R.E values.
- Model respectful relationships and gender equality practices.
- Provide students with voice, choice and leadership opportunities.
- Demonstrate best practice through continuous professional development.
- Ensure and support students to be 'ready to learn'.
- Provide a learning environment that is engaging, safe, supportive and inviting.

We envision a school in which students:

- Identify and self-monitor how ready they are to learn and use de-escalation strategies to enable them to be learners.
- Have ownership of their own learning by taking risks in a supportive environment, setting goals, self-reflecting and self-assessing.
- Understand and demonstrate the Morwell Central Primary School A.S.P.I.R.E values.
- Have a growth mindset and are curious learners.
- Are active learners who co-operate, collaborate and treat others with kindness and compassion.

Our Values:

Underpinning all behaviours within the school are the core ASPIRE values of Acceptance, Support, Persistence, Individual Responsibility, Respect and Excellence.

Teachers and students develop classroom behaviours and expectations through explicit lessons and collaborative discussions. Children are acknowledged and rewarded for their demonstration of school values, through weekly awards and reinforcing positive behavior with the use of A.S.P.I.R.E tickets and the weekly A.S.P.I.R.E market.

Objective:

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

Collective Commitments:

To fulfill our fundamental purpose and become the school we describe in our vision statement each member of the staff commits to the following:

- I will be a positive, contributing member of my collaborative team.
- I will teach the essential learnings of our agreed-upon curriculum.
- I will monitor each student's learning on an ongoing basis through classroom and team developed formative assessments.
- I will use evidence of student learning to inform and improve my practice and to better meet the need of individual students.
- I will keep parents informed of the progress of their children via parent/teacher meetings, phone calls and using Compass.

Communication:

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Included as annual reference in school newsletter
- Made available in hard copy from school administration upon request

Related Policies and Resources

Department of Education and Training policies and resources:

- Work-Related Violence in Schools Policy
- Respectful Behaviours within the School Community Policy

School polices:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Complaints Policy

Evaluation

This Vision and Values Policy will be reviewed as part of the school's four-year review cycle or earlier as required.

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2025
Consultation	Ratified by School Council – 8/8/25
Approved by	Principal
Next scheduled review date	June 2029