



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school office on 51365568.

Mission:

Morwell Central Primary School is committed to creating an environment that nurtures learning for life by ensuring all students are literate, numerate, adaptive and curious learners.

The values of ASPIRE underpin the whole school and community culture. MCPS is committed to ensure the whole child is supported through high quality education, welfare and student safety.

Vision:

Morwell Central Primary School strives to ensure all children reach their full learning potential. To achieve our mission, we function as a Professional Learning Community to create a guaranteed and viable curriculum for all of our students.

We envision a school in which staff:

- Believe that all students can learn and be functioning adults in the community.
- Have high expectations for all students.
- Build positive relationships with students and the school community.
- Work and plan collaboratively with a shared responsibility of the teaching and learning and welfare of all students.
- Use data to monitor students learning through a range of assessments and observations, and scaffold learning to empower students to move forward to the next level of learning.
- Use data to drive their teaching.
- Differentiate instruction to ensure students achieve maximum growth as learners.
- Use learning intentions and success criteria to explicitly explain the purpose of each learning session.
- Explicitly teach literacy and numeracy.
- Explicitly teach and model A.S.P.I.R.E values.
- Model respectful relationships and gender equality practices.
- Provide students with voice, choice and leadership opportunities.
- Demonstrate best practice through continuous professional development.
- Ensure and support students to be 'ready to learn'.
- Provide a learning environment that is engaging, safe, supportive and inviting.

We envision a school in which students:

- Identify and self-monitor how ready they are to learn, and use de-escalation strategies to enable them to be learners.
- Have ownership of their own learning by taking risks in a supportive environment, setting goals, self-reflecting and self-assessing.
- Understand and demonstrate the Morwell Central Primary School A.S.P.I.R.E values.
- Have a growth mindset and are curious learners.
- Are active learners who co-operate, collaborate and treat others with kindness and compassion.

Our Values:

Underpinning all behaviours within the school are the core ASPIRE values of Acceptance, Support, Persistence, Individual Responsibility, Respect and Excellence.

Teachers and students develop classroom behaviours and expectations through explicit lessons and collaborative discussions. Children are acknowledged and rewarded for their demonstration of school values, through weekly awards and reinforcing positive behavior with the use of A.S.P.I.R.E tickets and the weekly A.S.P.I.R.E market.

Collective Commitments:

In order to fulfill our fundamental purpose and become the school we describe in our vision statement; each member of the staff commits to the following-

- I will be a positive, contributing member of my collaborative team.
- I will teach the essential learnings of our agreed-upon curriculum.
- I will monitor each student's learning on an ongoing basis through classroom and team developed formative assessments.
- I will use evidence of student learning to inform and improve my practice and to better meet the need of individual students.
- I will keep parents informed of the progress of their children.

Evaluation:

This Vision and Values Policy will be reviewed as part of the school's four-year review cycle or earlier as required.

POLICY REVIEW AND APPROVAL

Policy last reviewed	June 2022
Consultation	Ratified by School Council – 8/8/22
Approved by	Principal

Next scheduled review date	June 2025
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